

سلام!

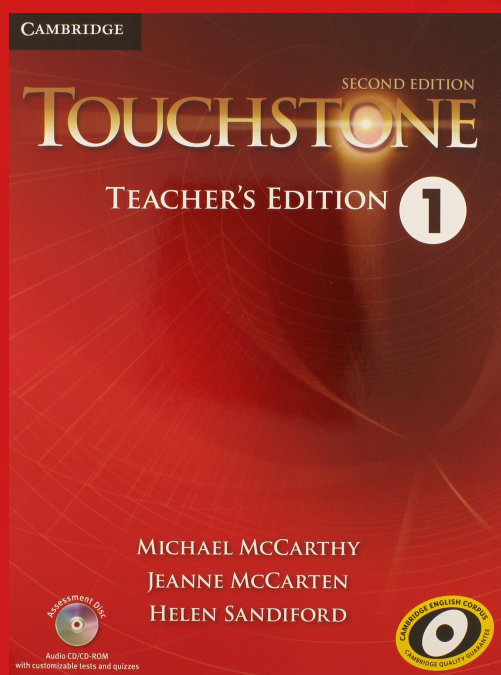


من سارا قهرمانی هستم. مدرس شما در دوره جامع تاج استون ۱. دوره ای که باهاش روی ۴ مهارت اصلی باهاتون کار میکنم. دوره ای که کلید تقویت زبان شماست. با ۱۴ سال سابقه تدریس این دوره رو با دقت و وسواس زیاد طراحی کردم تا همه نیازهای یک زبان آموز برای یادگیری زبان رو برآورده کنه.



Touchstone 1

تاج استون ۱



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Unit 1

All about you



Grammar

- The verb “be” with “I, you, and we” in statements, “yes-no” questions, and short answers
- questions with What’s...?
- answers with It’s...

Vocabulary

- expressions to say hello and goodbye
- Numbers 0 to 10
- personal information
- every day expressions

Pronunciation

- letters and numbers
- email addresses
- sounds like hi

Learning outcome

- say hello and goodbye
- introduce yourself
- ask for, give, and spell names
- Use the verb be with “I, we, and you”
- Exchange email addresses, phone numbers, etc.
- complete an application form
- ask “How about you?”
- use expressions like “Thanks” or “Thank you”

✓ Conversation strategies

✓ Listening

✓ Reading

✓ Writing



Unit 2

In class



Grammar

- the verb with "he, she, and they" in statements "yes-no" questions and short answers
- articles "a, an, and the"
- This and These
- noun plurals
- questions with "Where...?"
- possessives 's and s'

Vocabulary

- personal items
- classroom objects
- prepositions and expressions of location

Pronunciation

- noun plural endings
- sounds like "e" in she or "a" in late

Learning outcome

- ask and say where people are
- use "be" with "he, she, and they"
- talk about things you take to class using a/an
- ask about things using "this and these"
- ask where things are in the classroom
- say who owns things using possessive 's and s'

✓ **Conversation strategies**

✓ **Listening**

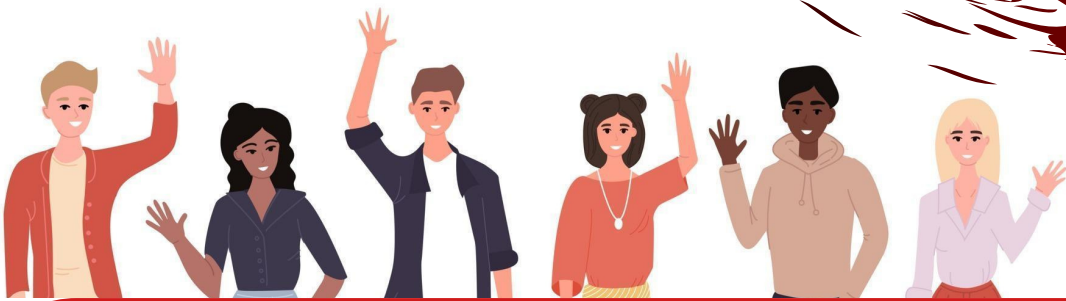
✓ **Reading**

✓ **Writing**



Unit 3

Favorite people



Grammar

- possessive adjectives
- the verb “be” in statements, yes-no questions, and short answers
- information questions with “be”

Vocabulary

- types of celebrities
- Basic adjectives
- adjectives to describe personality
- Family members
- Numbers 10 to 101

Pronunciation

- Is he...? or Is she...?
- sounds like S in see or Z in zero

Learning outcome

- talk about celebrities using my, your, his, her, our, and their
- describe people's personalities
- ask and answer yes-no questions
- say the ages of your family members
- ask information questions about family members
- Show interest in a conversation
- say “Really?” to show interest or surprise

✓ **Conversation strategies**

✓ **Listening**

✓ **Reading**

✓ **Writing**



Unit 4

Everyday life



Grammar

- simple present statements
- yes no questions
- short answers

Vocabulary

- Verbs for every day activities
- days of the week
- Time expressions for routines
- habits

Pronunciation

- S endings of verbs
- sounds like "u" in study or "o" in phone or "e" in get or "a" in law

Learning outcome

- describe a typical morning using the simple present
- describe weekly routines
- ask and answer yes no questions about your week
- say more than yes or no to be friendly
- say "Well" to get more time to think
- read an article about American habits
- write about a classmate for a class website

✓ **Conversation strategies**

✓ **Listening**

✓ **Reading**

✓ **Writing**



Unit 5

Free time



Grammar

- simple present information questions
- wh-words
- wh-questions
- frequency adverbs

Vocabulary

- types of TV shows
- free time activities
- hobbies
- Time expressions for frequency
- expressions for likes and dislikes

Pronunciation

- Do you...?
- which O sound is different?

Learning outcome

- talk about your free time
- ask simple present information questions
- say how often you do things
- talk about TV shows you like
- ask questions in two ways to be clear or not too direct
- say "I mean" to say more or repeat ideas
- read an article on technology addicts
- email a friend for advice using "and" and "but"

✓ Conversation strategies

✓ Listening

✓ Reading

✓ Writing



Unit 6

Neighborhoods



Grammar

- "there's" and "there are"
- quantifiers
- adjectives before nouns
- telling time
- suggestions with "Let's"

Vocabulary

- neighborhood places
- adjectives
- expressions for telling time

Pronunciation

- Word stress
- which vowel sound is different

Learning outcome

- say what's in a neighborhood with "There's /there are"
- describe places
- tell the time and ask questions with "What time...?"
- make suggestions with "Let's"
- say "Me too" or "Me neither" to show things in common
- say "Right" or "I know" to agree
- Read a guide to New York city
- write a city guide using prepositions

✓ **Conversation strategies**

✓ **Listening**

✓ **Reading**

✓ **Writing**



Unit 7

Out and about



Grammar

- present continuous statements
- present continuous yes-no questions
- present continuous short answers
- WH questions for present continuous
- imperatives

Vocabulary

- seasons
- weather
- Sports and exercise with “play, go, do”
- come in responses to good and bad news

Pronunciation

- stress and intonation in questions
- sounds like OU In four or O in word

Learning outcome

- describe the weather
- talk about ongoing activities with the present continuous
- talk about sports and exercise
- ask about current activities using the present continuous
- ask follow-up questions to keep a conversation going
- react to the news with “That’s great, That’s too bad, etc”
- read an article about Exergaming
- write an article about exercise using imperatives

✓ **Conversation strategies**

✓ **Listening**

✓ **Reading**

✓ **Writing**



Unit 8

Shopping



Grammar

- like to, Want to, need to, and have to
- questions with How much...?
- questions with This and These, That and Those

Vocabulary

- clothing and accessories
- jewelry
- Colors
- shopping expressions
- prices
- "Time to think" expressions
- Conversation sounds

Pronunciation

- Want to and Have to
- sounds like "a" in hat

Learning outcome

- talk about clothes
- say what you like to, want to, need to, and have to do
- talk about accessories
- ask about prices using How much...?, this, these, that, those
- take time to think using "Uh", "Let's see", etc
- using Uh-huh and Oh! in responses
- Read a review of a shopping mall
- write a review of a store using "because"

✓ Conversation strategies

✓ Listening

✓ Reading

✓ Writing





Unit 9

A wide world

Grammar

- can or can't for ability
- can or can't for a possibility

Vocabulary

- sightseeing activities
- countries
- regions
- Nationalities
- languages

Pronunciation

- can and can't
- sounds like SH in she or CH in child

Learning outcome

- give citing information with "Can" and "Can't "
- talk about international foods, places, and people
- say what languages you can speak
- explain words using "kind of and kind of like "
- used "like" to give examples
- read a travel website
- write a paragraph for a travel website

✓ Conversation strategies

✓ Listening

✓ Reading

✓ Writing



Unit 10

Busy lives



Grammar

- simple past statements
- simple past yes no questions
- simple past short answers
- before, after, when, and then

Vocabulary

- simple past irregular verbs
- time expressions for the past
- fixed expressions

Pronunciation

- ED endings
- sounds like oo and looked
- sounds like OU in bought
- sounds like O in spoke
- sounds like E in left

Learning outcome

- talk about last night using simple past regular verbs
- describe the past week using simple past irregular verbs
- ask simple past yes no questions
- Respond to news with "Good for you", etc.
- say "You did?" to show surprise or interest
- read about a blogger's week
- write a blog about your week, using after, before, when, and then

✓ Conversation strategies

✓ Listening

✓ Reading

✓ Writing



Unit 11

Looking back



Grammar

- simple past of “be” in statements,
- simple past of yes no questions
- simple past short answers
- simple past information questions

Vocabulary

- adjectives to describe feelings
- expressions with “go and get”
- vacation

Pronunciation

- stress and intonation in questions and answers
- which vowel sound is different?

Learning outcome

- describe past experiences
- ask and answer questions using the past of “be”
- talk about vacations
- talk about activities with “go and get” expressions
- Show interest by answering and then asking a similar question
- use “anyway” to change the topic or end a conversation
- read a funny magazine story
- write a story using punctuation for conversations

✓ **Conversation strategies**

✓ **Listening**

✓ **Reading**

✓ **Writing**



Unit 12

Fabulous food



Grammar

- countable and uncountable nouns
- How much...? And How many...?
- would you like to...?
- I'd like to...
- Some and Any
- A lot of, much, and many

Vocabulary

- Foods and food groups
- expressions for eating habits
- adjectives to describe restaurants

Pronunciation

- would you...?
- syllable stress

Learning outcome

- Talk about eating habits using countable and uncountable nouns, how much, and how many
- talk about food
- make offers using Would you like... and "some" or "any"
- use "or something" and "or anything" in lists
- and yes no questions with or...? to be less direct
- read a restaurant guide
- Write a restaurant review

✓ Conversation strategies

✓ Listening

✓ Reading

✓ Writing

