

سلام!

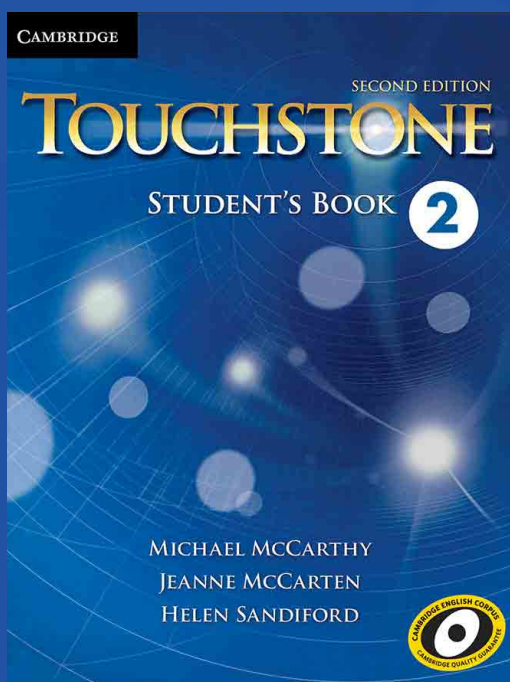


من سارا قهرمانی هستم. مدرس شما در دوره جامع تاچ استون ۲. دوره ای که باهاش روی ۴ مهارت اصلی باهاتون کار میکنم. دوره ای که کلید تقویت زبان شماست. با ۱۴ سال سابقه تدریس این دوره رو با دقت و وسواس زیاد طراحی کردم تا همه نیازهای یک زبان آموز برای یادگیری زبان رو برآورده کنه.



Touchstone 2

تاچ استون ۲



Unit 1

Making friends



Grammar

- review of simple present and present of “be” in questions and statements
- responses with too and either
- neither
- either

Vocabulary

- review of types of TV shows, clothes, food, and weekend activities
- actually
- Friends

Pronunciation

- Stress and intonation in questions and answers
- hard and soft consonants

Learning outcome

- Ask questions to get to know your classmates using the simple present
- talk about your favorite things
- use the responses with “too and either” to show what you have in common
- start conversations with people you don’t know
- use actually to give new or surprising information
- read an article about small talk
- write a How-to article using correct punctuation

✓ **Conversation strategies**

✓ **Listening**

✓ **Reading**

✓ **Writing**



Unit 2

Interests



Grammar

- verb forms after "can, can't, love, like, hate, would like, enjoy, prefer, ..."
- verb forms after prepositions
- objects pronouns
- everybody, everyone, nobody, and no one

Vocabulary

- interests and hobbies
- types of music
- leisure time

Pronunciation

- saying lists
- matching vowel sounds

Learning outcome

- talk about your interests with "can, like, hate, love, prefer, be good at..."
- discuss your taste in music using object pronouns and everybody, nobody, etc.
- say no in a friendly way
- use "Really, Not really" to make statements stronger/softer
- read an online forum about hobbies
- write online forum posts using linking expressions

- ✓ **Conversation strategies**
- ✓ **Listening**
- ✓ **Reading**
- ✓ **Writing**



Unit 3

Health



Grammar

- simple present and present continuous
- joining clauses with if and when
- if
- when

Vocabulary

- ways to stay healthy
- Health
- common health problems
- common remedies

Pronunciation

- contrasts
- matching vowel sounds

Learning outcome

- talk about exercise and how to stay healthy using the simple present and present continuous
- discuss common health problems using “if and when”
- encourage people to say more
- use expressions like “Really?” And “Oh!” To show surprise
- read an article about staying healthy
- write questions and answers about health concerns

✓ **Conversation strategies**

✓ **Listening**

✓ **Reading**

✓ **Writing**



Unit 4

Celebrations



Grammar

- future with be going to
- indirect objects
- indirect object pronouns
- present continuous for the future

Vocabulary

- months of the year
- days of the month
- special days, celebrations, and holidays
- things people do to celebrate special days
- vague expressions

Pronunciation

- reduction of going to
- which sound in each group is different?

Learning outcome

- talk about gift giving and birthdays using be going to an indirect objects
- talk about how you celebrate special days
- talk about plans using the present continuous or be going to
- use "vague" expressions like "and everything"
- give vague reasons like "It depends" if you're not sure
- read an article about traditions around the globe
- Write an invitation to a

✓ Conversation strategies

✓ Listening

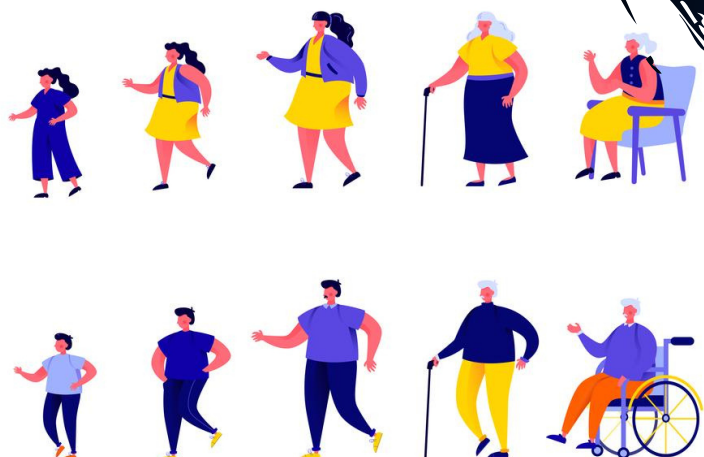
✓ Reading

✓ Writing



Unit 5

Growing up



Grammar

- be born
- Review of simple past in questions and statements
- General and specific use of determiners
- except for
- apart from

Vocabulary

- Time expressions for the past
- saying years
- School subjects
- childhood
- teenage years

Pronunciation

- reduction of did you
- Hard and soft consonant sounds

Learning outcome

- talk about growing up on your family background using the simple past
- talk about school subjects people studied using most, most of, a few, a few of, all, no, none and etc
- Correct things you say with expressions like "Well, Actually, and No wait"
- use "I mean" to correct a word or name
- read any interview about a man's teenage years
- right answers to interview questions

✓ Conversation strategies

✓ Listening

✓ Reading

✓ Writing



Unit 6

Around town



Grammar

- Is there? and Are there?
- pronounce "one and ones"
- Offers and requests with "Can" and "Could"
- Location expressions
- giving directions

Vocabulary

- places in town
- Location expressions
- expressions for asking and giving directions

Pronunciation

- Word stress in compound nouns
- matching vowel sounds spelled with "a" and "o"

Learning outcome

- ask about places with "Is there...?" and "Are there...?"
- say where places are with "next to, between, opposite, across from and ..."
- ask for and give directions
- Offer and ask for help with "can" and "could"
- check information by repeating words or using expressions like "Excuse me?"
- ask "echo" questions like "It where? to check"
- read an online guide to Istanbul
- write a walking tour-guide

✓ **Conversation strategies**

✓ **Listening**

✓ **Reading**

✓ **Writing**



Unit 7

Going away



Grammar

- infinitives for reasons
- it's+ adjective+ to...
- ways to give advice and make suggestions
- should, could, need to....

Vocabulary

- things to do before a trip
- things to take on different kinds of trips
- traveling

Pronunciation

- reduction of "to"
- words with and without a silent L

Learning outcome

- talk about getting ready for a trip using infinitives to give reasons
- give opinions using "It's +adjective+ to..."
- talk about things to take on a trip
- Give advice and suggestion with should, could, ought to, etc.
- respond to suggestions
- use "I guess" when you're not sure
- read an article about unique hotels
- write an email about a trip

✓ **Conversation strategies**

✓ **Listening**

✓ **Reading**

✓ **Writing**



Unit 8

At home



Grammar

- Whose...?
- possessive pronouns
- order of adjectives
- pronouns one and ones
- Location expressions after pronouns and nouns

Vocabulary

- places where you keep things in your home
- Home furnishings for different rooms
- things to keep in your room

Pronunciation

- reduction of grammatical words
- matching vowel sounds

Learning outcome

- talk about where you keep things at home
- say who owns things with mine, yours, hers, etc. and whose
- talk about items in the home
- identify things using adjectives and one/ ones
- use Do you mind...? And Would you mind...? to make polite requests
- agree to requests with expressions like "Go right ahead"
- read comments on a website about unusual habits
- write about your evening routine with expressions like "first and as soon as"

✓ **Conversation strategies**

✓ **Listening**

✓ **Reading**

✓ **Writing**



Unit 9

Things happen



Grammar

- past continuous statements
- past continuous questions
- reflexive pronouns

Vocabulary

- parts of the body
- injuries

Pronunciation

- fall-rise intonation
- simple past verbs with -ED endings

Learning outcome

- tell anecdotes about things that went wrong using the past continuous and simple past
- talk about accidents using the past continuous and reflexive pronouns
- react to show interest with expressions like "Oh, no!"
- use "I bet" to show your sure or that you understand
- read anecdotes in an article
- write an anecdote using "when and while"

✓ **Conversation strategies**

✓ **Listening**

✓ **Reading**

✓ **Writing**



Unit 10

Communication



Grammar

- comparative adjectives
- more
- less
- fewer

Vocabulary

- ways of communicating
- adjectives
- phone expressions

Pronunciation

- linking
- the sound /s/ or /z/

Learning outcome

- compare ways of communicating using comparative adjectives and more, less, and fewer
- manage phone conversations
- interrupt and restart a phone conversation
- use “just” to soften what you say
- read an article about texting
- write an article giving pros and cons

✓ **Conversation strategies**

✓ **Listening**

✓ **Reading**

✓ **Writing**



Unit 11

Appearances



Grammar

- describing people; have got
- phrases with verb+ - ING and prepositions
- questions about appearances

Vocabulary

- adjectives and expressions to describe people's appearances
- Fashion

Pronunciation

- checking information
- matching vowel sounds

Learning outcome

- describe people's appearance using "adjectives and have and have got"
- identify people using verb+ ING and prepositions
- use expressions like What do you call...? If you can't remember a word
- use expressions like You mean ...? to check or suggest words and names
- read an article about fashion
- write an article about fashion trends

✓ **Conversation strategies**

✓ **Listening**

✓ **Reading**

✓ **Writing**



Unit 12

Looking ahead



Grammar

- future with will, may, and might
- present tense verbs with future meaning
- sequencing events
- will for future
- if clause

Vocabulary

- work, study, and life plan
- occupations

Pronunciation

- reduction of will
- stressed and unstressed syllables

Learning outcome

- make predictions and discuss future plans with will, may, and might
- talk about jobs
- Discuss future plans using the simple present in if and time clauses
- make offers and promises with will
- agree to something using “all right and okay”
- read an article about the future
- write about any invention using first, second, etc.

✓ **Conversation strategies**

✓ **Listening**

✓ **Reading**

✓ **Writing**

