

سلام!

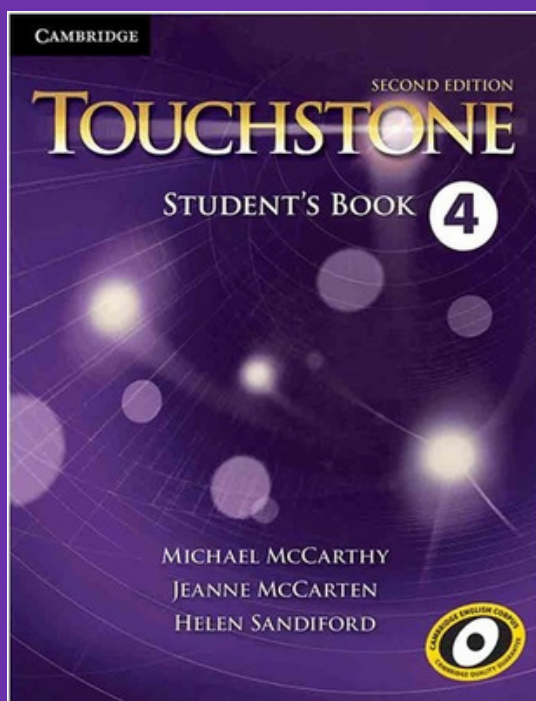


من سارا قهرمانی هستم. مدرس شما در دوره جامع تاچ استون ۴. دوره ای که باهاش روی ۴ مهارت اصلی باهاتون کار میکنم. دوره ای که کلید تقویت زبان شماست. با ۱۵ سال سابقه تدریس این دوره رو با دقت و وسواس زیاد طراحی کردم تا همه نیازهای یک زبان آموز برای یادگیری زبان رو برآورده کنه و زبان آموز نیازی به منبع مکمل دیگه ای نداشته باشه. این دوره تورو به خوندن زبان علاقه مند میکنه. اینو با اطمینان کامل بهت میگم.



Touchstone 4

تاچ استون ۴



Unit 1

Interesting lives



Grammar

- simple, and continuous verbs (review)
- verb complements: verb+ ING or to+ Verb
- extra practice
- use the present tense to highlight key moments in a story
- use "this" and "these" to highlight important people, things, and events in a story

Vocabulary

- verbs followed by verb+ ING or to+ verb
- Practical words of reading
- practical words of listenings

Pronunciation

- speaking naturally
- reduction of auxiliary verbs and pronouns
- "you" in questions
- sounds right
- word stress

Learning outcome

- ask questions to get to know someone
- tell interesting stories about my life
- highlight key moments in a story
- understand a conversation about an accident
- understand a podcast about an athlete's life story
- read about a person who overcame an obstacle
- write an anecdote about facing a challenge

✓ **Conversation strategies**

✓ **Listening**

✓ **Reading**

✓ **Writing**

✓ **Speaking**



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Unit 2

Personal tastes



Grammar

- comparisons with (not)
- comparisons with as.... as
- negative questions to express opinion
- negative questions to suggest an idea
- negative questions to show surprise
- use "now" to introduce a follow-up question
- summarizing things people say

Vocabulary

- colors
- patterns
- materials
- styles of clothing
- fashion
- trends
- reading vocabulary

Pronunciation

- speaking naturally
- linking words with the same consonant sound
- sounds right
- Are the sounds the same or different?

Learning outcome

- talk about my taste in clothes and fashion
- compare how people look different overtime
- describe patterns, materials, and styles of clothing
- show I understand by summarizing what people say
- use "now" two introduce follow up questions
- understand people, discussing food, music, and movies
- understand people discussing trends
- read an article about how to develop a personal style
- write interview questions and answers

✓ Conversation strategies

✓ Listening

✓ Reading

✓ Writing

✓ Speaking



Unit 3

World cultures



Grammar

- the simple present passive
- verb+ ING
- to+ Verb
- position of not
- how to use expressions like "in fact"
- how to use, "of course"

Vocabulary

- cultural items, icons, and events
- matters, customs, and culturally appropriate behavior
- words of the reading
- proverbs
- reading vocabulary

Pronunciation

- speaking naturally
- silent syllables, in which unstressed vowels are not pronounced
- sounds right
- Matching vowel sounds

Learning outcome

- talk about my country's cultural traditions
- talk about manners costumes, talk about manners, costumes, inappropriate behavior in my country
- use expressions like "to be honest" to sound more direct
- use "of course" to show I understand or agree
- understand a conversation about living away from home
- read an article about proverbs
- write an article about a favorite proverb

✓ **Conversation strategies**

✓ **Listening**

✓ **Reading**

✓ **Writing**

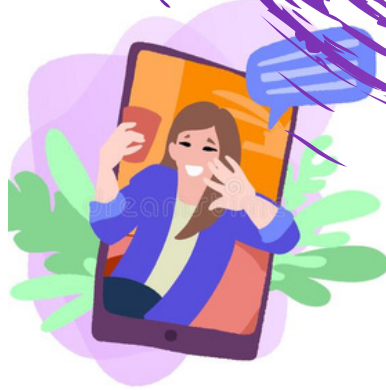
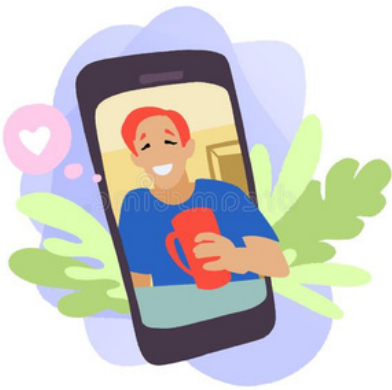
✓ **Speaking**



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Unit 4

Socializing



Grammar

- be supposed to
- was/ were supposed to
- was/ were going to
- inseparable phrasal verbs
- extra practice

Vocabulary

- expressions with GET
- words of the reading
- social styles, including extrovert introvert
- reading vocabulary

Pronunciation

- speaking naturally
- intonation of sentences when you are sure versus when you are checking
- sounds right
- pronunciation of get before vowels and consonants

Learning outcome

- talk about going out and socializing
- talk about things I am supposed to do things I think it will happen or plans that changed
- change my understanding with statement questions
- use "So" in different ways
- understand people discussing the evening plans
- understand someone talk about his social style
- read an article about introverts and extroverts
- write an article about my social style

✓ Conversation strategies

✓ Listening

✓ Reading

✓ Writing

✓ Speaking



Unit 5

Law and order



Grammar

- the passive of modal verbs
- get passive VERSUS be passive
- catch + person+ verb-ING
- extra practice
- organizing your views with expressions like FIRST
- how to use "that's a good point"
- use BECAUSE, SINCE AND AS

Vocabulary

- rules and regulations
- crimes, and offenses
- the people who commit crimes and offenses
- different kinds of punishments
- privacy
- reading vocabulary

Pronunciation

- speaking naturally
- saying conversational expressions
- sounds right
- which sound in each group is different?

Learning outcome

- talk about what the legal age should be
- discuss rules, regulations, crime, and punishment
- use expressions to organize what I say
- show someone has a valid argument
- understand a conversation about a crime
- understand the class debate about changing the law
- read an article about privacy issues with smart phones
- write a comment responding to a Web article

✓ Conversation strategies

✓ Listening

✓ Reading

✓ Writing

✓ Speaking



Unit 6

Strange events



Grammar

- the affirmative past perfect
- the negative past perfect
- the interrogative past perfect
- past perfect versus past simple
- responses with SO and NEITHER
- use JUST TO MAKE YOUR MEANING, STRONGER OR SOFTER
- paraphrasing your ideas

Vocabulary

- strange events, like Telepathe, déjà vu and coincidences
- talking about dreams
- superstitions from around the world
- reading vocabulary

Pronunciation

- stressing new information
- that was with consonant sounds /y/ and /w/

Learning outcome

- talk about coincidences and superstitions
- order events in the past, and say why things happened
- show things I have in common
- repeat ideas in other words to be clear
- use JUST to make what I say softer or a stronger
- understand someone talking about a coincidence
- understand conversations about superstitions
- read an article about identical twins
- write about a family story

✓ **Conversation strategies**

✓ **Listening**

✓ **Reading**

✓ **Writing**

✓ **Speaking**



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Unit 7

Problem solving



Grammar

- causative GET and HAVE
- need+ Passive infinitive
- need+ Verb+ -ING
- speak informally in shorter sentences
- interjections

Vocabulary

- house chores
- household problems
- errands
- reading vocabulary

Pronunciation

- speaking naturally
- short question and statement intonation
- sounds right
- categorizing vowel sounds

Learning outcome

- talk about things you have other people do for you
- talk about things that need to be fixed
- use short sentences in informal conversations
- use expressions like UH-HOH, OOPS AND... when something goes wrong
- understand a conversation about planning an event
- understand people talk about things they need to fix
- read an article about problem-solving skills
- write a proposal, presenting a solution to a problem

✓ Conversation strategies

✓ Listening

✓ Reading

✓ Writing

✓ Speaking



Unit 8

Behavior



Grammar

- past modals Would have, Should have, Could have
- Past modals for speculation
- different meanings of LIKE
- numbering incidents in order

Vocabulary

- emotions
- personal qualities
- expressions describing behavior
- that reminds me of...
- expressions to share experiences
- LIKE
- reading vocabulary

Pronunciation

- speaking naturally
- reduction of HAVE in past modals
- sounds right
- Are the sounds the same or different?

Learning outcome

- talk hypothetically about reactions and behavior
- describe emotions and personal qualities
- speculate about the past
- share experiences
- use LIKE in informal conversation
- understand people sharing experiences
- understand a conversation about rude behavior
- read an article on making apologies
- write a note of apology

✓ **Conversation strategies**

✓ **Listening**

✓ **Reading**

✓ **Writing**

✓ **Speaking**



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Unit 9

Material world



Grammar

- reported speech
- reported Wh- questions
- reported yes, no questions
- extra practice
- reporting verbs

Vocabulary

- expressions to describe ownership in possession
- money
- reading vocabulary

Pronunciation

- speaking naturally
- intonation of finished and unfinished ideas
- sounds right
- silent letters

Learning outcome

- talk about possessions and materialism
- discuss money management
- report things that people said and asked
- report the content of conversations
- quote other people or sources of information
- understand an interview about possessions
- understand people say what they couldn't live without
- read a blog about decluttering
- write a survey article about possessions

✓ **Conversation strategies**

✓ **Listening**

✓ **Reading**

✓ **Writing**

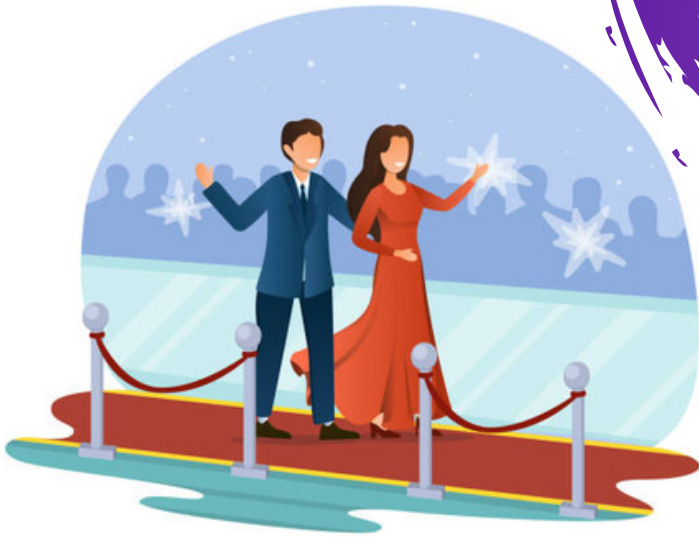
✓ **Speaking**



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Unit 10

Fame



Grammar

- use if clauses type three
- use if clauses with the past perfect form of the verb to talk hypothetically about the past
- asking questions with if clause type three
- tag questions

Vocabulary

- expressions to describe, becoming famous
- expressions to describe being famous
- expressions to describe, losing fame
- reading vocabulary
- stardom and celebrities

Pronunciation

- speaking naturally
- intonation of tag questions
- sounds right
- weak syllables

Learning outcome

- talk hypothetically about the past, using, if clauses
- talk about celebrities and being famous
- use tag questions to give views or check information
- use tag questions to soften advice
- answer difficult questions
- understand someone giving advice
- defining success
- read an article about child stars
- write a profile of a successful person

✓ Conversation strategies

✓ Listening

✓ Reading

✓ Writing

✓ Speaking



Unit 11

Trends



Grammar

- passive of present continuous
- passive of present perfect
- linking ideas" DESPITE, IN SPITE OF, ALTHOUGH, EVEN THOUGH, BECAUSE, BECAUSE OF, DUE TO, AS A RESULT OF, INSTEAD OF, IN ORDER TO, SO THAT, SO AND...
- vague expressions
- extra practice

Vocabulary

- expressions to describe
- environmental problems
- and so on/ and so forth
- reading vocabulary

Pronunciation

- speaking naturally
 - reducing axillary verb
 - sounds right
- Which sound in each group is different?

Learning outcome

- talk about social changes
- talk about environmental problems
- link ideas with expressions like although, even though, due to, so, so that, because, as a result of because of, instead of
- refer back to points made earlier in the conversation
- use formal vague expressions
- understand a discussion about workplace trends
- read an article about success via the Internet
- write a post for a website about technology

✓ **Conversation strategies**

✓ **Listening**

✓ **Reading**

✓ **Writing**

✓ **Speaking**



Unit 12

Careers



Grammar

- what clauses
- long noun phrases
- what causes and long noun phrases, and subjects
- the future continuous versus the future perfect

Vocabulary

- expressions to describe a job search
- jobs and careers
- areas of work, professions, and jobs
- expressions to introduce what you say
- expressions to introduce a statement

Pronunciation

- speaking naturally
- stressing I and YOU
- sounds right
- categorizing, vowel sounds

Learning outcome

- talking about career planning, and job prospects
- highlight important information
- talk about my future career plans
- use expressions to introduce what I say
- say I DON'T KNOW IF... to involve others
- understand a conversation with a personal trainer
- understand a discussion about a job advertisement
- read an article about preparing for a job interview
- write a cover letter forwrite a cover letter for a job application

✓ **Conversation strategies**

✓ **Listening**

✓ **Reading**

✓ **Writing**

✓ **Speaking**



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